



Positive Partnership Commitment

I am seeking to enrol my child at an Armidale Diocese Catholic school because I want to enter into a positive partnership with a school to maximise learning, wellbeing and faith development outcomes for my child, as well as support these outcomes for the staff and other children and young people at the school. I understand that the school has an explicit Catholic identity and I commit to sharing in the work of building a strong and responsive school community.

I have considered and agree:

- to support [‘Living Well, Learning Well: A student support framework for the Diocese of Armidale’](#) as the basis of the approach to supporting my child. I am prepared to work to build and maintain a strong family-school partnership as an essential condition to support the development of successful student learning pathways.
- sensible and considered adults working together promotes safety and increases the chances of successful learning pathways while reducing the risk of unsuccessful, or less than successful, learning pathways for students. I will seek to model and support a high regard for education and the life-shaping potential of successful learning in my parenting and in my conduct.
- that I will engage in a healthy family-school partnership with the school staff as a strong, protective and enabling factor to promote the development of a successful learning pathway for my child. I will display a willingness to partner positively with school staff to the best of my ability. I will always seek to be a positive, strengthening and protective influence on the school community.
- that the policies, protocols and work practices of the system and school have been put in place to keep students safe, help them feel valued, and ensure that they are cared for and supported as learners. Where I do not understand how a policy or practice is being applied I will remain respectful and seek assistance.
- that courtesy and respect must be the basis of all communication and interaction with the school, students and their families.
- that if I am concerned or dissatisfied about any aspect of my student’s education I will follow established processes to seek to address my concern. I will always communicate with the school. I understand that staff conduct will be consistent with a [Code of Conduct](#) and that if I am unhappy with staff conduct that I can seek assistance by following the Diocesan [Complaints Handling Policy](#) and a [Guide to Making a Complaint](#).

This Positive Partnership Agreement is sent electronically prior to an enrolment interview then discussed and signed during the enrolment interview as a condition of enrolment.

Student _____

Parent/carer _____

School Leader _____

Date _____





Living Well, Learning Well

Families as Partners in Catholic School Communities

In choosing a Catholic school, parents enter a partnership with the school in which there is shared privilege and responsibility for the child's faith formation, learning and wellbeing. There is a shared goal that all children and young people in Armidale Diocesan schools are safe, valued, respected and cared for, and esteemed and supported as learners.

Families strengthen the partnership by:

I am **SAFE**

- * Supporting policies, practices and protocols that keep people safe
- * Quickly informing the school when aware of a risk to safety
- * Supporting and teaching help-seeking strategies to children and young people
- * Assisting children and young people in the replacement of unsafe behaviours



I am **VALUED, RESPECTED and CARED for**

- * Supporting policies, practices and protocols that ensure people are valued, respected and cared for
- * Quickly informing the school when aware of a risk to a child/young person's sense of being valued, respected and cared for
- * Modelling in the family the ways people are valued, respected and cared for
- * Supporting and facilitating positive relationships with school staff and other families in the school community
- * Recognising and supporting the link between strong school attendance and connection to school
- * Understanding how family engagement in schooling contributes positively to the learning, wellbeing, faith development and life opportunities of children and young people



I am a **LEARNER**

- * Supporting policies, practices and protocols that enhance student learning
- * Recognising and supporting the link between strong school attendance and successful learning
- * Engaging in ongoing, productive conversations about learning with students, teachers and school leaders
- * Recognising high family regard for learning, a literacy-rich home environment and a high regard for the work of the school as powerful positive influences on student learning and wellbeing outcomes



Our Diocesan Schools:

Recognise that the partnership between family and school centres on the child/young person, who has voice in the partnership and whose learning, wellbeing and spiritual development are the reason for the partnership - as taught and modelled by Jesus, our children and young people are at the heart of the Kingdom of God (Luke 18: 16).

Our Families:

Recognise that positive partnerships between families and school strengthen the school community and improve learning, wellbeing, faith development and life opportunities for all children/young people in the school.



Catholic Schools Office
Diocese of Armidale